

## RE

**Topic:** Pentecost

**Focus:** Study the story of Pentecost and identify the effects that it had upon the disciples.

**Topic:** Church as a Community

**Focus:** Learn about the Universal Church established on the original teaching of the Apostles, including its beliefs and what it means to belong to God's family.

**Topic:** Special roles and responsibilities

**Focus:** Learn about the different tasks and responsibilities given to people in the Church.

## French

**Topic:** Chez moi

**Focus:** Speak about their homes including what type of home and whether they live in a city or village and what rooms they have in their home.

## DT

**Topic:** Electrical torches

**Focus:** Apply scientific knowledge of circuits to create a torch made from recycled materials and objects. Design and evaluate product against set criteria.

## Science

**Topic:** Electricity

**Focus:** Learn all about electrical circuits and test materials' ability to conduct electricity.

## English (writing)

**Topic:** Where the forest meets the sea

**Focus:** Write a persuasive letter about deforestation, inspired by the book 'Where the forest meets the sea'. Use fronted adverbials, emotive language, expanded noun phrases and embedded clauses to form persuasive arguments about saving the Daintree Rainforest in Australia.

**Topic:** Baker by the sea

**Focus:** Write a tourist information brochure inspired by the book 'Baker by the sea'. Use perfect present tense, paragraphs to group related material and fronted adverbials.

## English – Reading

Discussions, Book Talk and questions based around our class reader: The Butterfly Lion by Michael Morpurgo.

Along with looking at linked extracts from:

Norse Myths by Kevin Crossley-Holland, Granny Sugarcakes by John Lyons, From a Railway Carriage by RL Stevenson, The History of Electricity.

## Y4 Curriculum Summer 2

### Trinity Term

Teresa of Ávila: "The three Persons are distinct from one another; a sublime knowledge is infused into the soul, imbuing it with a certainty of the truth that the Three are of one substance, power, and knowledge and are one God."

**Catholic Social Teaching:** Rights and Responsibilities

**CST Big question:** How does it feel when we give and share with others?

All the believers were one in heart and mind. No one claimed that any of their possessions was their own, but they shared everything they had. **Acts 4:32**

**Values and Virtues:** Faith-filled and Hopeful

## Maths

Money – continued,

Time – continued.

Shape - Explore the properties of 2D and 3D shapes.

Statistics - Read bar charts, pictogram line graphs, solving contextual problems.

Position & Direction -Describe position and draw shapes on a given grid.

## Music

**Topic:** Viking songs

**This little light of mine unit**

## PE

**Topics:** Tennis and Athletics

## PSHE

**Topic:** How do I love others?

**Topic:** Transition

**Focus:** Participate in transition related activities related to moving into Year 5.

## Computing

**Topic:** Effective Internet Searching

**Focus:** Learn how to effectively, safely and efficiently search for content on the Internet.

## History

**Topic:** Vikings

**Focus:** Extend upon prior learning, finding out about the Viking and Anglo-Saxon struggle for the kingdom of England and how England became a unified country.

## Visits and events

STEAM week

Multiplication Check

Viking performance

Year 4 Holy Communion

Sports Day

Transition Day

Prizegiving

Year 6 Leavers Performance